

## Student Led Conferences

As the academic year comes to an end, this is a good opportunity for you to look back on what you have done over the course of the year and reflect on it. You should consider what you excelled in, what challenged you and what really surprised you. In addition to your academics it is also a good opportunity for you to reflect on your school citizenship and your role in the school community. For this reflection you will be creating a portfolio and a PowerPoint presentation.

**Requirements:** Project will be broken down into 2 parts

**Portfolio (PowerPoint):** For the portfolio you will be using PowerPoint to collect all your data. You will need to reflect on two items for each of the 9 subjects that you have. For each subject you will need to choose one assignment that you did well on and one that you struggled with. For each one you need to reflect on:

- why you were successful/unsuccessful
- what worked/did not work
- what applications and skills you learned.

You will also need to discuss your citizenship at the school. Using the AISN Words to Live by (See Attached) choose one word that you think sums up your role or contribution at school and one word that you want to improve on for next year.

Make sure you explain why you think that word sums you up and how. For what you want to improve on for next year make sure you give examples of why you want to do that and how you will go about doing it.

**Presentation (Presenting your PowerPoint):** For the presentation you will use the portfolio you created in PowerPoint to present your work. You will need to choose **One** of the items for each subject and discuss that in more detail. You **cannot** only discuss items that you excelled in, you **need to find a balance of both items you did well in and items you struggled with.** You will also need to discuss your citizenship at the school.

### **Grading:**

Part 1: Portfolio- 50%

Part 2: PowerPoint Presentation- 50%

***\*A portion of your grade for each subject will be based on Student Led Conferences.***

### **Due Dates:**

Math, Social Studies, TL Toolkit, French and Global Leadership Reflections Due **May 16th**

Science, English, PE, Art and Citizenship Reflections Due **May 20th**

Final Portfolio Due **May 28th**

PowerPoint Presentation Due **May 29th**

Presentations **May 30/31**

**To submit your work log onto [aisnclasses.weebly.com](http://aisnclasses.weebly.com) and go to the Student Led Conferences tab under Upper School.**

## Presentations

Category	4	3	2	1	Score
<b>Content</b>	Discusses at least 1 item per subject and summary of year. 10 items total.	Discusses between 8 and 9 items.	Discusses between 6 and 7 items.	Discusses between 1 and 5 items.	
<b>Reflection</b>	Includes a detailed reflection of each item.	Includes a reflection of each item.	Gives a vague reflection of each item.	Simply states what each item is but does not reflect on it.	
<b>Presenter Demeanor</b>	Speaks clearly and engages the audience with good eye contact throughout entire presentation.	Speaks clearly and makes eye contact with the audience most of the time.	Is a little hard to understand and has limited eye contact with the audience.	Often mumbles and does not engage the audience.	
<b>Visual Examples</b>	Includes at least 1 visual example for <b>each</b> of the 9 subjects.	Includes a visual example for at least 7 out of the 9 subjects.	Includes a visual example for 5 or 6.	Has under 5 visual examples.	
<b>Time</b>	Presents for between 12-15 minutes	Presents for between 10-12 minutes	Presents for between 6-9 minutes. Or over 15 minutes	Presents for between 0-5 minutes	
<b>Total</b>					

## Portfolio

Category	4	3	2	1	Score
<b>Content</b>	2 items Year reflection	Most information was relevant to their product.	Some information was relevant to their product.	Most information was not relevant to their product.	
<b>Reflection</b>	Includes a detailed reflection of each item.	Includes a reflection of each item.	Gives a vague reflection of each item.	Simply states what each item is but does not reflect on it.	
<b>Audio/Visual Examples</b>	Example for each item.	Includes at least one audio or visual aid that enhances their speech	Includes at least one audio or visual aid.	Includes at least one audio or visual aid but does nothing to help the speech.	
<b>Class Participation</b>	Students used class time effectively	Students used most of class time	Students used some of the class time.	Students did not use class time effectively and did not work	
<b>Total</b>					

Classes: For each subject you need to include 1 thing you did well on and 1 thing you struggled with.

1. English
2. Math
3. Science
4. Social Studies
5. TL Toolkit
6. French
7. Global Leadership
8. P.E
9. Art: Drama, Film Studies, Student Paper, Drawing, Drumming, Dance, Guitar
10. Citizenship at school: Role at school

**AINN Words to Live by:**

Curious  
Communicators  
Confident  
Motivated  
Collaborative  
Honest  
Appreciative  
Active  
Self Reflective  
organized  
Responsible  
Healthy  
Problem Solvers  
Kind  
Safe  
Empathetic